

#### PE and Sport Premium Funding 2023 - 2024

At Astley CE Primary School we recognise the contribution of PE to the health and well-being of all our pupils. We believe that the PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of every single learner in our school.

#### At Astley, we promote the School Games Values

Determination	Persevere to achieve our best and be successful.				
Passion	To inspire ourselves and others to reach our goals. Aspire for excellence.				
Respect	For all and everything; for our learning, learning from each other and celebrating our differences.				
Honesty	To take responsibility for our own actions and participate with fairness and positivity				
Self-Belief	Motivate and believe that we can all achieve.				
Teamwork	Working together collaboratively and drawing on our strengths to achieve our aims.				

Through these values, we promote the British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.















#### PE and Sport Premium Funding 2023 - 2024

The PE and Sport Premium Key Outcome Indicators:

- 1. The engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- 2. The profile of PE and Sport being raised across the school as a tool for whole school improvement.
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 4. Broader experience of a range of sports and activities offered to all pupils.
- 5. Increased participation in competitive sport.

For further information please click on the link below:

https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools3

Astley Church of England Primary School Sport and P.E. development priorities based on our school context and identified pupil need.

- To provide opportunities for all pupils to access sporting and physical activities, both competitive and non-competitive, by increasing levels of engagement and participation of reluctant/non-participants in regular physical activity.
- To enrich ALL children's experiences with broad and balanced opportunities in a range of physical activities and to promote multi-cultural awareness.
- To promote positive healthy attitudes towards sport and P.E. and focus on Health and Well-being; know ourselves and promoting personal challenges.
- promote positive learning behaviours and emotional well-being.
- To increase confidence, knowledge and skills of teaching staff in P.E. and Sport.



### PE and Sport Premium Funding 2023 - 2024

#### **Key Indicators**

Key Indicator 1: T The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement;

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: Increased participation in competitive sports.

**Quality Assurance** – Systems that are in place to ensure value for money and the involvement of the school leadership team, including the Governing Body, in overseeing the effectiveness of the future plans for P.E.at Astley CE Primary School

- Updates to the Headteacher by P.E. subject lead.
- Feedback from pupils (including Sport Captains) and staff detailing the effectiveness and impact of provision.
- Annual report to Governors including updates as requested.
- Update parents on a regular basis (newsletter and website)



### PE and Sport Premium Funding 2023 - 2024

Key Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

INTENT	Key Indicato r	Implementation	Funding allocated spent	IMPACT	Sustainability Next steps
Encourage greater Physical Activity in the children and increase activeness, to enable the children to make positive healthy lifestyle choices.		Maintain the existing Trim Trail to enable all children to continue to use safely following health and safety guidelines. Repaint the school playground (requested by the children) include inclusive games.		Parents very pleased with offer of free clubs to support child's ongoing physical activity without additional expense. Clubs school offer is competitively	Complete Trim Trail upgrade and playground markings. Monitor use of these resources.
		Purchase further equipment for structured intra games and games during break and lunch time. Table tennis table for outside and basketball nets – safety for EYFS.	Quote	costed in comparison to external providers.  High number of take up on places	
Further develop play leaders to increase number the number of sessions lead, skills and	1, 3 and 4	Install storage shed and rotate the equipment / sports boxes to be facilitated by sports leaders – link to competitions, festivals and seasons.	£900 £300	available with waiting lists for some sessions/activities	
further increase children's activeness during break and lunch time.		Implement the use of sharing Sports opportunities and research with parents into all classes in the next academic year.	£202	Children engaging with playground markings more during free play which has led to healthier playtimes (less fall outs) as well as increased physical	
Ensure all children can swim 25 metres and keep themselves safe around water,		Purchase subscription to Real Burst Subject leader to continue to monitor time and provide two hours of PE each week.	£375	activity  Playleaders generate activities and encourage play/participation for all year	Plan opportunities for playleaders to organise intra events.



Ensure 2 hours of PE is taught each week for children across the school.	Continue and relaunch Skip2Bfit for children. Purchase another class set to enable two classes to participate.		groups. More confident and use the opportunities to demonstrate leadership skills	
Cililaten across the school.	Train the Play Leaders from KS2 at school to lead different sessions and rotate the equipment available for all children during break and lunch times. Led by Move More Learn More. Purchase further Play Leader hoodies / hats.  Identify the children and provide further top-up lessons for the children to be able to swim 25 metres and keep safe.  Sports Captains to organise intra competitions between the different teams and year groups each term.	£110 for 2 x hour session £300	Children independently select equipment from the playtime shed.  Increased number of children achieving swimming standard. All pupils engaged in swimming lessons and making excellent progress.  Children more aware of the variety of sporting activities available to them and using learnt skills across sporting genres. Monitoring shows PE taught regularly and following a sequenced plan.	

Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement;							
INTENT	Key Indicator	Implementation	Funding allocated or spent	IMPACT	Sustainability Next steps		



Further purchase books with sports and activities for all year groups to encourage reading for pleasure and develop knowledge of sporting figures to encourage activeness and aspiration.  Improve confidence with physical activity and PE for children with SEND. Improve the behaviour following physical activity sessions.  Support children's mental health and wellbeing through 'Fitness Friday' each half term a class will access a different sport not offered through the curriculum delivered by a coach.	2 and 1	Purchase a range of books relating to inspirational sporting figures and different sports for all children to access in the library with a self-selecting box. Purchase book for each class to use during Sports Week to support teaching of inclusions and during core curriculum time. Sensory Circuits for children with SEND — Purchase sensory PE equipment for circuits including mats to use outside to enable more active outside time for children/ Gross motor and fine motor interventions focusing on target groups including pupil premium and SEND with physical activity lessons e.g. climbing, running and hanging. Purchase specialised equipment for children to use.  Release time for PE lead to support with coordination, competitions, monitoring and training.	£200	Children have increased awareness of sports genres and sports personnel. Books support promotion of physical activity and children talk about sport. Children with SEND all meet standard for all areas of PE. These children access available sporting activities offered by school with additional support as required. Children highly engaged with well organised and resourced sensory circuits enabling them to access curriculum throughout the day. These children are highly motivated and ready to learn.	Purchase more books to suit genres taught in lessons to fulfil library space in new school library as a central resource Continue to train staff in sensory circuits to meet needs of children and monitor impact.
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Key Indicator 3: Increased confidence, know	Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.							
Improve the quality of teaching in PE through staff CPD from Lead Practitioner, to further enhance staff competence and confidence in planning, teaching and assessing PE.  PE co-ordinator to access CPD training opportunities and monitor subject	<b>1,2,4,5</b>	Audit the areas of sports staff would like support or training with and enable CPD through coaching, team teaching and training.  Swim Teacher Training accredited by Swim England – 9 full days £950  Support teacher and teacher of swimming – blended course Wolverhampton £99 – 8 hours online and 1 days practical.  PSI coach – external coach to deliver CPD to staff members.		Staff feel better prepared for teaching all PE sessions through comprehensive PE resource. PE lessons are high quality throughout the school. Swimming sessions taught by trained and qualified coaches. This has enabled children to receive high quality tuition and support when learning to swim. Visiting	Plan further CPD opportunities for specific sports i.e. Tennis, Gymnastics			
development  Balance Bike and Learn2Ride training for 2 members of the Early Years Team.		Attend the Gymnastics and Dance training delivered and the meetings to support sports premiums including conferences to support development of sports.  Early Years team members to attended balance bike training in order to continually support children and deliver training throughout the year to new nursery children and children who still require it		coaches have support teacher development. All EY children access cycles/trikes and tuition on site from existing staff. Physical development outcomes improved with Y1 children showing greatest improvement throughout school.	Continue to offer balance bike tuition in EY as progression to Learn to Rode and bikeability throughout school.			



Key Indicator 4: Broader experience of a ra	inge of spo	rts and activities offered to all pupils.			
Provide the opportunity for Year 3 and 4 children to participate in adventurous activities to gain confidence and apply water skills.  Offer all children the opportunity to participate in inclusive sports; Boccia, Pickle ball and experience different activities and sports throughout the year.  Sports Coach during lunch times to offer differing sports -?	4 and 5	Year 3 and Year 4 children in Elm to attend the Lakeside, Worcester University facility to participate in water sports activities e.g., kayaking and sailing.  Sports Week 2024 offer a range of sports delivered by external coaches throughout the week. Archery  Purchase Pickleball equipment – inclusive Sport Table Tennis set for outside during break and lunch times. Batak reaction board  Archery equipment and sessions delivered by external agents – Pupil Voice following audit.  Class trips arranged for Oak, Willow and Ash to participate in different activities and support staff development – obstacle, climbing and football stadium.	£ Quote Waiting?  £1,500 £2,000 £500 £1,500	Children accessed Bell Boating opportunities which increased their confidence on water. Children more confident to try adventurous activities and motivated to join in. Children highly engaged with several new sports raising awareness and participation outside of school.	Access sessions specific to Archery etc  Arrange sporting venue visits as well as other school sporting events
Provide balance bike and bike riding training and session to Early Years children to improve the balance and core strength of children.	1 and 4	Open Trail balance bike sessions and bike riding sessions provided for Early years children.	4 days x £135	This group showed greatest improvement in physical development compared to whole school because of cycling and balancability opportunities.	Continue to plan opportunities for cycle. balance bike resources to be



Purchase balance bikes and scooters for the Early Years		access regularly and
to increase physical activity throughout the day and		routinely
support development of balance and core strength.		,

Key Indicator 5: Increased participation in	n competi	tive sports.			
All children to participate in a festival or sports competitions from Reception to Year 6 with Worcestershire West and PESCO Chantry.	1 and 5	Membership with the PESCO at Chantry School to participate in festival and competition calendar throughout the academic Year. Access to staff CPD for gymnastics in 2024.  Transportation organised for children to attend sports	PESCO £1250.00 **		
Transportation for children to attend sports competitions and festivals.		competition and festivals throughout the academic year.	YSP £175.00	All children had access to a number of events and activities both in school and across school networks (BPA, Chantry etc)	Fundraise to
Children with SEND new age curling and Boccia		MoveMore Learn More to deliver two sessions for EFS / KS1 and KS2 for children with SEND to participate in.	£3,000		support the cost
Using the competitions and active assessment on GetSet4PE created tailored invitations and personally invite target children to after school sessions.		Release time for PE leader to organise intra competitions and purchase the necessary resources to facilitate the competitions.	£110	PE leader highly competent in organising events and collaborating with other staff across Worcestershire schools and agencies	of coaches for sporting events
Provide intra – sports competitions for year groups and school teams to participate within throughout the academic year.	1 and 5	Purchase School competition uniform (football kit) following pupil voice to use during competitions across the year.	Set of 30 £750		
		Purchase certificates for participation in competitive sports			



### PE and Sport Premium Funding 2023 - 2024

#### Meeting national curriculum requirements for swimming and water safety Please complete all of the below\*:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	79%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	79%

- Sports award,
- play leaders and play captains
- Add boccia into sports week EYFS and KS1
- Sports leaders audit equipment purchase
- PE books
- after school register and pupil voice.
- competition folder